

EC: Math Interventions for Students with Autism

Educators need evidence-based practices to help students with autism spectrum disorder (ASD) meet the rigorous math standards put forth by the Common Core. The authors of this Exceptional Children (EC) article, "[Math Interventions for Students With Autism Spectrum Disorder: A Best-Evidence Synthesis](#)," review the research on math interventions for students with ASD. This best-evidence synthesis of what we know can serve as a guide for future researchers, and an overview of useful interventions for instructors. [Be sure to first log in to the CEC Member Hub](#) in the red box on the CEC website, then click on the EC link. If you're a Basic member, [consider upgrading](#) to take advantage of everything the #1 special education journal has to enhance your practice!